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## **Fundamental Concepts of Children's Literature Research**

*Literary and Sociological Approaches*

**By Hans-Heino Ewers**

FUNDAMENTAL  
CONCEPTS OF CHILDREN'S  
LITERATURE RESEARCH

*Literary and Sociological Approaches*

HANS-HEINO EWERS



In this book, Ewers provides students and professors with a new system of categorization for a differentiated description of children's literature. In the early 1970s, Swedish children's literature scholar Göte Kingberg worked to establish a system of scientific terminology for international use, but these terms are now somewhat antiquated. This book offers a much-needed update, systematically analyzing the field and articulating its key definitions, terms, and concepts.

2009: 186pp / HB: 978-0-415-80019-8: ~~\$95.00~~ **\$76.00**

International in scope, this study touches on subjects including the distribution of primers and textbooks, the means by which children's books are evaluated and classified, and the ways in which children's literature can find an adult audience. Also discussed are the system of symbols, norms, concepts, and discourses that have evolved during the past two centuries, leading to an investigation of how authors and publishers have endeavored to make literature "appropriate" for children and of what it means to accommodate children's needs, wishes, and values. Throughout, Ewers provides concrete examples and clear definitions of terms so that any scholar interested in children's literature will find this book approachable, insightful, and one that crosses cultural boundaries.

### **Contents**

Part I: Literary Communication with Children and Young People

1. Children's Literary Communication
2. Different Forms of Children's Literary Messages
3. Children's Literature as Literature for Mediators
4. Children's Literature as Twofold Communication
5. Children's Literature as Reading Material for Adults

Part II: Children's Literary Distribution and Evaluation Systems

6. Children's Literary Action Systems
7. The Market for Children's Books and Media
8. Children's Books and Media as an Action System in Public Libraries
9. "School Reading" as a Selection and Distribution System
10. The "children's book" pedagogic action system
11. The "children's public literary forum" Action System
12. Historical Change in Distribution and Evaluation Systems for Children's Literature.
13. Children's Literary Polysystems and their Providers

Part III: Semiotics of Children's and Young Adult Literature

14. Children's Literary Symbol Systems
15. Fundamental Children's Literary Norms
16. Children's Literary Concepts
17. Children's Literary Discourse

Part IV: Children's Literature as Literature Suitable for Children and Young People

18. Child Suitability: Accommodation and Assimilation
19. Forms of Child Suitability: Forms of Accommodation
20. Child Suitability as a Basis for Textual Analysis
21. External and Internal Suitability

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